

## YOUR MONTHLY SNAPSHOT

Welcome to our May monthly snapshot. This month we acknowledge National Families week and National Reconciliation week. The NQF 2019 Review sector consultation and feedback phase has now occurred and development of the final recommended changes to the NQF will now commence. There are also major updates occurring in both the Certificate III in Early Childhood Education and Care and the Diploma of Early Childhood and Care qualifications. We are excited to welcome our newest team member Kim Jones to the team and our monthly read is the Connecting with Families booklet developed as part of the Early Years Learning Framework Practice Based Resources.

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## THIS WEEK'S ARTICLES



### National Families Week

National Families Week is from 15th to 21st May 2021

The aim of National Families Week is to celebrate the vital role that families play in Australian society.

National Families Week is a time to celebrate with your family, make contact with your extended family and friends, and share in the enjoyment of family activities within the wider community. It is a time to celebrate the meaning of family and to make the most of family life.

This is a great time to reflect on the critical role that families play in teaching, supporting and nurturing children especially as they grow.

**National Families Week – An initiative of Families Australia**  
**([nfw.org.au](http://nfw.org.au))**



## National Reconciliation week 2021

Reconciliation Australia's theme for 2021, [More than a word. Reconciliation takes action](#), urges the reconciliation movement towards braver and more impactful action.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

2021 marks twenty years of Reconciliation Australia and almost three decades of Australia's formal reconciliation process.

[Home - National Reconciliation Week 2021](#)



## NQT Review

The National Quality Framework Review 2019 has entered stage 2.

What does this mean for you?

How can you be involved?

See more at the website

**[National Quality Framework Review \(ngfreview.com.au\)](http://ngfreview.com.au)**

## Education and Care Qualifications

The Education and Care qualifications have been updated with updated course and unit codes will be updated and available on training.gov.au soon. These changes are addressing the outcomes of an Australian Skills Quality Authority (ASQA) strategic review and updated the Training Package Products in response to the Case for Change findings. Gowrie Training & Consultancy will provide all learners and workplaces with further information regarding next steps and any impacts for current learners qualifications and study. Head to the following website to find out more.

**[Children's Education and Care Training Package Development: Approved - SkillsIQ :: Skills Service Organisation](#)**



Did you know that we provide Customised Professional Learning for education and care services?

Our most recent Customised Professional Learning includes:

- Child Safety
- Circle of Security
- Workplace coaching & mentoring
- Philosophy and image of the child
- Outdoor environment audits (with a focus on risky play)
- Workplace team retreat
- Men in ECEC workshop
- Loose parts and Makers Space workshops

Contact us today if you have a Professional Learning idea you would like to explore further for your service.

We can work with your service to support you in developing your professional learning needs and offer flexible delivery options throughout Tasmania.

**Customised Professional Learning | Gowrie Training**  
**([gowrieconsultancy.com.au](http://gowrieconsultancy.com.au))**



## Welcome Kim

Kim Jones joined Gowrie Training and Consultancy in May 2021. Kim brings with her over 35 years' experience in the education and care sector. Kim has worked in various leadership and management roles across Tasmania, including regulatory and policy development for the Regulatory Authority of Tasmania.

Kim is an avid believer in children requiring solid, predictable and reliable relationships to enable them to be global citizens to be well positioned as life-long learners. She also affirms children having many rights, including the right to be heard and to participate in making decisions about their world and what happens within it.

Kim enjoys robust conversations, working collaboratively, and building relationships to support the development of skilled and knowledgeable educators who are strong advocates for the importance of the early years and the work we do. Her current and recent areas of interest and intrigue include:

- Marte Meo
- Policy development
- Innovative approaches to education and care
- UN Convention on the Rights of the Child.

## Meet the Gowrie Training & Consultancy Team

## Connecting with families



Bringing the Early Years Learning Framework to life in your community

This month's article highlights parent perspectives to the relationship with ECEC services:

*As an early childhood educator I always thought I had good relationships with the families that I worked with. I still do, but being a parent has given me a different perspective on what parent - educator relationships mean and how important they are....As a parent I want to know that my child is being cared for - that someone will look after him, someone will comfort him when he's sad and also share his excitement in finding something new or doing something for the first time. As a parent I want to feel welcome*

The Guide to the National Quality Framework (2020, p. 252) highlights the importance of families as "the primary influence in their children's lives; they often have strong beliefs and values regarding the education and care of their children".

Educators have a responsibility in creating open, inviting settings where family input is encouraged and children and families feel a sense of connection and belonging.

How are you valuing and connecting with families during National Families Week?

## Connecting with Families

# Gowrie

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